



Fox Creek Charter High

165 Shortcut Rd.

North Augusta, SC 29860

Grades	9-12 High School	
Enrollment	431 Students	
Principal	Timothy L. Murph	803-613-9435
Superintendent	Wayne Brazell, Ph. D.	803-734-8322
Board Chair	Don McLaurin	803-603-1441

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Good
2011	Excellent	Good
2010	Excellent	Excellent
2009	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
27	2	0	0	0

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	91.9%	91.5%	85.5%	85.9%	85.9%	85.6%
Passed 1 subtest (%)	5.4%	7.3%	7.7%	9.0%	8.9%	9.4%
Passed no subtests (%)	2.7%	1.2%	6.8%	5.9%	5.2%	5.0%

HSAP Passage Rate by Spring 2013

	Our High School	High Schools with Students Like Ours
Percent	98.4%	95.0%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	93	100	374	348
Number of Graduates in Cohort	68	76	298	284
Rate	73.1%	76.0%	79.7%	81.2%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	88	100	379	347
Number of Graduates in Cohort	73	74	304	288
Rate	83.0%	74.0%	81.0%	82.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	65.9%	79.2%
English 1	65.8%	75.9%
Biology 1/Applied Biology 2	80.7%	82.5%
US History and the Constitution	57.0%	67.3%
All Tests	69.9%	76.3%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=431)				
Retention rate	0.0%	N/A	2.3%	2.9%
Attendance rate	93.9%	N/A	95.5%	95.1%
Served by gifted and talented program	22.2%	N/A	25.5%	17.5%
With disabilities	8.8%	N/A	10.1%	11.9%
Older than usual for grade	10.1%	N/A	6.1%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	N/R	0.9%	1.1%
Enrolled in AP/IB programs	0.0%	N/R	26.9%	15.1%
Successful on AP/IB exams	N/A	N/A	53.5%	51.5%
Eligible for LIFE Scholarship	31.3%	N/R	32.7%	30.6%
Annual dropout rate	0.5%	N/A	2.3%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	7.1%	7.2%
Enrollment in career/technology courses	N/A	N/A	793	418
Students participating in work-based experiences	N/A	N/A	16.1%	14.6%
Career/technology students attaining technical skills	79.4%	N/A	84.9%	84.8%
Career/technology completers placed	N/A	N/A	98.9%	98.3%
Teachers (n=24)				
Teachers with advanced degrees	66.7%	N/A	67.0%	63.4%
Continuing contract teachers	75.0%	N/A	78.6%	78.8%
Teachers returning from previous year	N/A	N/A	87.3%	86.2%
Teacher attendance rate	96.3%	N/R	95.2%	95.2%
Average teacher salary*	\$44,575	I/S	\$49,065	\$48,699
Professional development days/teacher	8.9 days	N/R	10.6 days	9.9 days
School				
Principal's years at school	7.0	N/R	5.0	3.0
Student-teacher ratio in core subjects	30.8 to 1	N/R	28.4 to 1	26.9 to 1
Prime instructional time	88.6%	N/R	89.6%	89.0%
Dollars spent per pupil**	N/A	N/A	\$6,723	\$7,919
Percent of expenditures for teacher salaries**	N/A	N/A	60.0%	57.0%
Percent of expenditures for instruction**	N/A	N/A	62.5%	60.0%
Opportunities in the arts	Good	N/R	Excellent	Excellent
SACS accreditation	No	N/R	Yes	Yes
Parents attending conferences	99.8%	N/R	97.3%	97.7%
Character development program	Excellent	N/R	Good	Good
Modern language program assessment	N/A	N/A	N/A	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	63	98.4%	405	69.9%	100	76.0%
Gender						
Male	36	97.2%	199	66.3%	57	68.4%
Female	27	100.0%	205	73.2%	43	86.0%
Racial/Ethnic Group						
White	58	98.3%	301	69.4%	85	76.5%
African American	N/A	N/A	90	68.9%	13	76.9%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	N/A	N/A	40	40.0%	N/A	N/A
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	N/A	N/A	142	65.5%	33	63.6%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Fox Creek High School's 2012-2013 school year was one of continued improvement. Academically, we received an Excellent rating on our South Carolina Department of Education School Report Card. We also won our third consecutive Palmetto Gold Award. We are the proud recipients of the Palmetto Gold Award four out of the last five years. Our seniors had an all time high of 26 students qualifying for the Life Scholarship. The HSAP longitudinal passage rate last year was a, remarkable, 100%, which was the highest in the area. Additionally, we completed the process for Advanced Ed Accreditation.

Fox Creek High School has continued to advance its college courses taught on our campus. Our Silver Fox Academy now hosts 29 hours of Dual College Credit. Our Fox Creek A&T Academy saw several students begin vocational programs at a local technical college. These students completed hours of dual enrollment credit in welding, HVAC, and health sciences.

With the expansion of programs of study, Fox Creek has enjoyed the growth of our faculty. Over half of our faculty have advanced degrees with five individuals qualifying to teach at the collegiate level. They have won numerous awards of merit for professionalism including 9 WJBF Golden Apple Award winners and 2 WRDW Time to Care Awards. We currently have 3 faculty members who are National Board Certified.

Fox Creek has continued to focus on upgrading technology to meet the most current 21st century landscape. Our technology director has our faculty on a four-year cycle regarding the most up-to-date computers. We have two full size computer labs with over 30 computers in each and plans to create a 3rd computer lab in the near future. We are currently working on a plan to begin replacing textbooks with web-based e-books. This program will see its first phase in 2013-2014 when approximately 50 Chromebooks will go into circulation by our freshmen. All of our classrooms boast large-scale media displays in the form of LCD projectors or flat screen televisions wired to the teacher's computer. Furthermore, we have added additional tablets, ELMO projectors, and apple TVs, and various other forms of state of the art equipment to ensure that Fox Creek leads the way in technology.

Students perform better academically when they are invested in the school both socially and athletically. As a result we have continued to add clubs to provide social outlets and investment opportunities for our students in our community. This past year the Spanish National Honor Society was created and we had the first full year our Tri-M Music Honor Society. Our athletic programs enjoyed continued success with 9 of our 10 varsity sports advancing to the play-offs. Both the boys' baseball and the boys' basketball teams advanced to the upper-state championship. We are looking forward to the addition of a junior varsity program for 3 different sports and potentially the school's first 9th grade team for baseball.

There are great things on the horizon for the 2013-2014 school year. We look forward to another year of preparing our young people for a successful future!

A. Joshua Trahan, Interim Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	21	38	21
Percent satisfied with learning environment	95.3%	94.7%	95.2%
Percent satisfied with social and physical environment	100%	89.7%	90.4%
Percent satisfied with school-home relations	95.5%	97.4%	80.9%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	67.6
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Fox Creek Charter High school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	11.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	14.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.6%	0.0%	No

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 9-12

All Students	240.0	230.6	81.7	69.8	98.3	98.3	73.1
Male	232.2	223.4	80.4	70.6	98.2	98.2	74.0
Female	247.1	237.1	82.9	68.5	98.4	98.4	72.1
White	242.4	232.2	83.4	70.7	97.7	97.7	74.7
African American	N/A	N/A	N/A	N/A	N/A	N/A	66.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	50.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	233.5	225.9	N/A	N/A	94.4	94.4	59.1
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2013	117	98.3	7.0	20.9	32.2	40.0	72.2

Mathematics								
All Students	2012	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2013	117	98.3	13.9	33.0	31.3	21.7	53.0

Abbreviations for Missing Data